

EGCC Student Government Association 2022-2023
Meeting Minutes
Wednesday, November 30, 2022

Call to Order

The meeting was called to order by President McCloud at 8:04pm EST.

Special Orders

None.

Attendance

Present: McCloud, Domagala, Richards, Sommers-Fridenstine, Cooper, Hunter, Grimes, Nickell, Ogle-Evans, Ploesser, Rogers, Whitaker

Absent: De La Cruz, Morris

Quorum is: 9 Majority is: 6

Reading of the Minutes

The minutes of the previous meeting on November 9, 2022 were provided via email from Advisor Twyford for your review prior to this meeting.

Motion to approve: Domagala Second: Grimes

Motion approved via voice vote.

Officer Reports

McCloud: Never got the BOT invite for their last meeting.

Domagala: Still have not received an update from the registrar RE: academic achievement for President's/Dean's lists, etc. Another item is that 2-step identifier/authentication for emails.

(Abbie will connect VP Domagala with IT to get more info.)

Richards: Still no response for the consent and prevention education, so she's looking at other organizations do similar education

Sommers-Fridenstine: *no report*

Committee Reports

CTL: Whitaker: Last meeting was 11/17. Discussion on main concerns with textbooks. As soon as he gets the minutes he'll send them to President McCloud.

Old Business

1. HLC/DOE Concerns

Survey Committee created at 9/28/22 meeting: Richards, Cooper, Nickell, Hunter, Rogers

HLC Criteria 3 Members: Nickell, McCloud, Rogers, Richards, Hunter

VP Vanessa Birney shared a PowerPoint presentation on updates; this was attached to the meeting minutes email sent on 11/29/22.

Nickell: Emailed Karla Martin on how we can get a regular communication with updates on DOE, even if there is no change, students deserve to hear from administration, even just to say that they're still working through things and are working for students. Sent email at around 3pm but hasn't heard anything back yet.

Rogers: HLC Criteria 3 met yesterday. Dr. Crooks had a lot of information. It was an interesting meeting as far as students being able to see what faculty/staff are doing to meet HLC criteria. At a previous meeting, they discussed the difference between 8wk vs. 16wk term work loads. I can send meeting minutes for those if anyone wants to review those.

McCloud: Yes, there is a lot that is being taken care of, but much to be done. What does it mean to be "met with concern?" We do still have time, and we are getting things done, but we need clarification.

Rogers: Yesterday, they were talking about the wording of the documents they're going to present to the HLC, making sure it was the way it should be to present the position of the college in it's best light. They were getting into the details of these things.

McCloud: I do have faith in them, and from the meetings I have been able to attend, they were off to a good start, but my work schedule conflicts now.

Whitaker: On CTL committee, something came up about academic advisors. They're still trying to hire people, but that might be part of the reason – they're not where they want to be as far as numbers on instructors and advisors.

McCloud: The advising structure is a mess, there was no warning about the change to major/program-based.

Whitaker: Not only that, but the intent may have been that whatever course you're in – even when we had the specialists, they didn't know anything. I was trying to get things lined up so I can graduate, and they wouldn't let me schedule to graduate.

McCloud: The advising system is a mess, and it may not be met before HLC comes back. First we had the outside company (SRC), now we have the in-house advisors, and we didn't have to go by academic major. I don't want to deal with the program-based advising. On the survey form, one student said they don't live in America, and they have had difficulty getting connected with advising.

Twyford: SVP Wanat's offer of coming to an SGA meeting to talk about advising at a meeting

Motion: Invite SVP Wanat and AVP Gassner to first January Meeting

Made by: Whitaker/Cooper

Seconded: Nickell

Student Feedback Survey

McCloud: How do we want to break it up?

Grimes: Assign by person?

Domagala: We could do that, there might be a good connection to get people with students in the same major.

Cooper: Agree with however we want to divide them up. I want to put it out there, before we respond to anyone, we should review the response by the entire SGA. We don't want to put ourselves in a situation where we're complaining about the school with another student – we're representing the SGA and the school, so we need to be careful about responses.

Rogers: Excellent idea

Whitaker: **POI:** are we responding to the questions tonight?

Twyford: We have three questions from the pre-registration, the others are follow-ups via email.

Grimes: Have a generic response to let students know their concern was seen.

Cooper: A quick message to give a recap of their concern and to let them know we're working on it, can be personalized with their name.

Grimes: It would give us time to figure out how we're responding.

McCloud: What did we see as the most common issue?

Domagala: Workload looked most common to me. There was a response about doing homework on Thanksgiving week. But then it goes back to students not understanding the condensed time frame of classes and poor time management.

Cooper: I think a lot of students don't realize that with 8wk courses, its double the work. Maybe it can be laziness or poor time management, but others have schedules that don't allow time to work on homework besides one day a week to do it all.

Domagala: School tries to compromise as much as it can but it can become unfair to other students when they get exceptions. I don't know that everyone will ever be totally happy.

McCloud: You can look in the syllabus when the course opens to see when things are due and if the work load doesn't work for you.

Rogers: A lot of modules aren't unlocked. I would like to see the future assignments. In very few of the courses I've taken, I've been able to work ahead or see what's next. I also saw academic advisement and instructors communicating with students – those were the two main things I noticed.

Domagala: I understand if you only have one day a week to work, but then if you work ahead, you'll be ahead of other students and that may cause disruption with instructors since no one's on the same page.

Whitaker: Since the fall, I couldn't work ahead on assignments. I asked the professor where I could get help with making a PowerPoint and didn't get a response, but I figured it out. I don't understand why it's locked, they don't want you going faster than they are.

McCloud: It can also be an attendance tracking issue as far as when assignments are submitted.

Cooper: Absence is really important for financial aid.

Domagala: In online high school, they had to unenroll me because I finished everything early and it shows a different date on my transcript.

Whitaker: That's probably it. Econ classes were on a schedule for attendance.

Rogers: They want you to learn current material before going on to the next, each week builds on previous week.

McCloud: I was able to get it done with my schedule. I don't know why people sign up for 2, 3, 4 classes and then complain about the time demands.

Nickell: I don't think people are given a realistic view of what the workload will be. I think there's a perception that because it's online it's going to be easy, but not everyone is built that way.

Ogle: I agree, and we don't know what everyone's circumstance is, so we have to look at it as individuals. It's not as easy as it is for others.

Grimes: I agree, with the workload, when unexpected events happen. There's a lot of people on the FB group talking about something unexpected happening, and it's different for everyone.

McCloud: We all get the same workload, and I don't know how we change it. At the end of the day, there is the 16wk class option. A lot of people don't realize that with 8wks, it's double the workload, and it goes back to advising.

Cooper: If people knew that going into it, they could make better decisions for themselves.

Whitaker: They'd be better informed. You have to figure out the system and get your flow down, once you get the posts it's not hard to get them done. What I've found about online is mostly teaching myself. I've had some professors that are more engaging. College is going to be harder, that's why there's the prestige of earning a degree.

Cooper: Goes back to CSS106. If we could get that mandatory for people to take first, they may have more of a grasp of what we're getting into.

Whitaker: discussed this in CTL. It was the first thing I took, others took it their second year.

Richards: As far as not being fully informed about 16 vs. 8 week courses, I wasn't in college before this and thought I'd graduate sooner by taking 8 week classes, and didn't know any better because no one told me. If I knew, I wouldn't have taken them.

McCloud: My theory is that it has to do with financial aid.

Grimes: Maybe when we work on the response to people about workloads, we can give them info about what they can possibly do if they're feeling overwhelmed. If we can reach out to people with unexpected, life-changing event, we can tell them options.

Domagala: I know people have dropped out, it's just the terms of college and if something happens and you can't move forward, you just have to regroup and try again next semester.

Grimes: Not sure if it's possible.

Cooper: We can give them contact info about who they should talk to before dropping out.

Grimes: Directing them to someone who can possibly help them would be better than nothing.

Nickell: They may qualify for something through accessibility services, depending on what it is, too.

Grimes: Give them something to motivate them.

Motion: Table

Made by: Multiple

Seconded: Multiple

2. OER Concerns (Shipping costs of PrintShop items, printed OERs for students needing accommodations, OpenStax vs. O'Reilly)

Motion: Table

Made by: Domagala

Seconded: Cooper/Richards

3. SGA/PTK Collaboration (Cooper)

Cooper reached out to PTK leadership, meeting is set for **Tuesday, December 6 at 7pm**. Will come up with a quick powerpoint to let them know what we're asking and how we can help with this issue. Everyone is invited to come.

Ogle: How do you get on the Discord?

Abbie will send link to join to Paula, David, and Sandy.

Sen. Cooper will work with Pres. McCloud on PowerPoint

Motion: Table

Made by: Rogers

Seconded: Hunter/Ogle

New Business

Richards: There was a student that was interested in info about SGA and the website needs updated.

Gallery Remarks

None.

Announcements

New meeting schedule:

- ~~August 24~~
- ~~September 7~~
- ~~September 21~~
- ~~September 28~~
- ~~October 12~~
- ~~October 26~~
- ~~November 9~~
- ~~November 30~~
- December 14 (Finals Week)

Motivational Quote from Senator Rogers:

"The Creator has paid equal attention to every detail of creation. If you pay attention to everything and everyone the same way, your life will be rich." - Sadhguru

Nominates Senator Whitaker for next meeting's quote.

Closing Remarks from Advisors

- **EGCC 101: SGA Forum for Students – Tonight! Right after this meeting!**

- **Social Night for Fall: Escape Through the Decades!** In place of our regularly scheduled meeting night on **December 14**
- **Spring Semester:** Need schedules for spring semester to check enrollment and GPA requirements are met.

Adjournment

At this time, I would entertain a motion to adjourn...

Motion: Domagala **Seconded by:** Richards

This meeting is adjourned at 8:58pm EST. ***Our social night is Wednesday, December 14 at 8pm EST; our next general meeting is Wednesday, January 11 at 8pm EST.***