

EASTERN GATEWAY COMMUNITY COLLEGE COLLEGE CATALOG 2020-2021 ADDENDUM

Addendum 2020-2021 #19

ORIGINAL CATALOG PUBLISHED May 2020

The material in this addendum supplements the College Catalog 2020-2021 published on 5/7/2020

Catalog Addendum Purpose:	What is the purpose of this addendum? Adding an Associate of Applied Science Degree in Social Work.
Catalog Addendum Effective Date:	What is the effective date of this addendum? Fall 2020
Catalog Addendum:	List the detailed changes to the catalog, i.e. updated curriculum grid, updated tuition or fee, updated policy, etc. Social Work AAS Program Description and Social Work Grid
	ements, or updates, the corresponding section(s) of the e page number(s) to which the addendum specifically applies.]

SWK 101 Introduction to Social Work: This course introduces the student to the profession of social work, including the history of social work, the philosophical foundations of social work, the values associated with social work and the competing ideologies that influence the social work profession. Students will be introduced to the practice methodologies within the generalist perspective. The strengths perspective will be discussed as well as systems theory, ecological theory and rational emotive theory or cognitive theory. Students will understand what is meant by a planned change process. This course lays the foundation for future social work courses.

SWK 102 Social Welfare and Policy I: This course will analyze the historical development of Social Welfare from the English Poor Law of 1600 through colonial times up to 1935. Students will analyze the treatment of poor people, minorities, gender, person's with disabilities, elderly and other vulnerable persons. The ideologies that have impacted the development of social welfare will be presented as well as how ideologies have impacted the role of government toward welfare. Students will learn social work skills that will enable them to work in welfare agencies or social services areas.

SWK 203 Social Welfare and Policy II: This course will analyze the historical development of Social Welfare from 1935 to the present. Policies will be analyzed in regard to public treatment of people within all social class boundaries and for people who are considered vulnerable within society. Students will analyze the role of government toward social policies. Students will learn advocacy procedures in dealing with governments at the local, state, and national level as well as furthering developing their social work practice skills when working in a welfare setting.

SWK 206 Human Behavior and the Social Environment I: Students will analyze the development of human behavior from a sociological, psychological, emotional, and biological perspective. The theories of human development will be presented including psychological and sociological theories. The role of the environment on human behavior is a foundational undertaking for this course. Application of course content is made in reference to social work generalist practice.

SWK 204 Social Work Research: Students will understand the process for scientifically analyzing human beings. Students will understand the scientific method of research as it relates to studying human behavior. Students will learn to evaluate research that could be used in a real life setting. Students will develop skills necessary for applying scientific data to clinical settings for social work practice. The ethical principles of research will be presented and how these relate to generalist practice.

SOC 202 Race and Ethnicity Groups: This course will analyze the treatment of racial and minority groups within the United States. The course is designed to help social workers understand the sociological, psychological and biological consequences of being a certain race or minority member in a particular society. The causes of racism and discrimination will be discussed. Students will understand how policy development and implementation can vary due to race and social class background. Students will learn social work intervention strategies and skills used by social workers in dealing with people of different racial and cultural backgrounds.

SWK 207 Human Behavior and the Social Environment II: Human behavior will be studied from a social systems perspective and how behavior is shaped by the environment. Students will understand the effects of environment on behavior due to the family, religion, educational system and government. An analysis of cultures throughout the world will be discussed and how behavior varies as a result of culture. Course content will also include how social workers deal with people of different ethnic, cultural, racial, gender, age, and sexual orientation backgrounds.

SOC 110 Sociology of Marriage and Family: This course will analyze marriage and family in terms of its effect on human behavior. The family is the most influential institutions that affect one's behavior. The course will analyze the various family types and structures throughout the world and how they influence individuals and societies. Some of the family types to be studied include polygamy, polyandry, monogamy and others. It is essential for social workers to understand the role that family plays in affecting one's behavior both positively and negatively. Students will learn social work intervention skills in dealing with families from all background.

SWK 103 Social Work and Deviant Behavior: Students will understand the theories of deviant behavior such as strain theory, differential association theory, labeling theory and phenomenological theory. It is important for social workers to know why people behave the way they do when it comes to murder, rape, robbery, prostitution and drug use and abuse. Therefore, social work service skills will be introduced to enable students to engage with victims of rape and robbery as well as dealing with the families who also become victims. Skills in how to deal with people who commit such acts will also be introduced.

SWK 205 Social Work with the Elderly: This course will introduce students to working with the elderly population in various cultures. Students will understand what it is like working with the elderly in hospitals, hospice and nursing home settings. Students will understand the emotional, psychological and sociological forces that impact the elderly population. Students will learn the methodologies utilized by social workers in dealing with the elderly population in the above settings.

SWK 208 Generalist Practice I: This course prepares students to practice social work with individuals, families, groups, communities, racial diversity groups and different social class and ethnic backgrounds. The course will focus on generalist practice skills and intervention strategies using intake and assessment skills necessary for effective social work practice. The course will also introduce students to the ethical code of conduct for social workers.

SWK 209 Social Work Practicum: Students will be assigned to a social work setting or social service agency approved by the Director of the social work program. This will allow students to apply some of their social work skills in settings that may include juvenile and adult correctional facilities, mental health services, job and family welfare settings, health care institutions, school systems, homeless shelters, domestic violence shelters and family services. Students will implement the generalist perspective in these settings integrating theory, social work research, and social work skills. This practicum includes 200 clock hours of clinical field work. The course is taken during the last semester of the student's second year of schooling.

SOCIAL WORK

Associate of Applied Science

SEMESTER 1	SEMESTER 2	SEMESTER 3	SEMESTER 4		
CSS106	ENG102	SWK208	PSY211		
SUCEEDING IN	ENGLISH COMP II	GENERALIST	ABNORMAL		
COLLEGE		PRACTICE I	PSYCHOLOGY		
1	3	3	3		
SOC101	SWK203	SWK206	SWK205		
INTRO TO	SOCIAL WELFARE AND	HUMAN BEHAVIOR	SOCIAL WORK		
SOCIOLOGY	POLICY II	AND THE SOCIAL	WITH THE ELDERLY		
		ENVIRONMENT I			
3	3	3	3		
PSY101	SWK103	PHI202	COR205		
GENERAL	SOCIAL WORK AND	ETHICS	JUVENILE		
PSYCHOLOGY	DEVIANT		DELINQUENCY		
	BEHAVIOR				
3	3	3	3		
ENG101	SOC110	SWK204	SWK207		
ENGLISH COMP I	MARRIAGE	SOCIAL WORK	HUMAN BEHAVIOR		
	AND FAMILY	RESEARCH	AND THE SOCIAL		
			ENVIRONMENT II		
3	3	3	3		
SWK101	ECO101	SOC202	SWK209		
INTRO TO SOCIAL	MACROECONOMICS	RACE AND ETHNICITY	SOCIAL WORK		
WORK			PRACTICUM		
3	3	3	3		
SWK102		MTH128	5		
SOCIAL WELFARE		STATISTICS			
AND POLICY I		STITISTICS			
The roller					
3		3			
16 CREDITS	15 CREDITS	18 CREDITS	15 CREDITS		
64 Semester Credits					
	Students must obtain a letter grade of a C or better in all courses to progress toward				
Students must	obtain a letter grade of a C	. Of Detter in all courses to	progress toward		
Students must		certification.	progress toward		
Students must			progress toward		