

CollegeCredit



PLUS



EASTERN
GATEWAY
COMMUNITY
COLLEGE

Student Handbook 2024-2025

Message from the President

Dear Student: I am so proud that you chose to participate in the College Credit Plus program at Eastern Gateway Community College (EGCC). This may surprise you to know that the college you have selected, EGCC is the fastest-growing community college in Ohio and one of the fastest-growing institutions in the country. Under the dynamic leadership of Sarah Fletcher and Patrick Carbon, our enrollment has grown steadily to over 1900 area students and over half of the school districts in our service district. We expect these numbers to grow, particularly for those students who will leave high school with an added credential, an Associate of Arts degree.

Specifically, our CCP program enables you to receive both high school and college credit that will allow you to complete an associate's and/or bachelor's degree in a timelier manner and at a reduced cost. These courses will have the rigor of other college classes, you must meet the expectations for the college course, and the grades earned will be placed on your academic transcript and become part of your academic record.

Please note that if you have specific questions concerning CCP, please work directly with Sarah Fletcher and Patrick Carbon. If you have any other questions, please feel free to connect with me via email at jcrooks@egcc.edu. I believe you have made a great decision for your future, and I look forward to watching many of you walk across the stage at our EGCC graduation prior to your high school ceremony.

With Pleasure & Gator Pride,

Dr. John Crooks

John R. Crooks, Ph.D.
President



EASTERN GATEWAY COMMUNITY COLLEGE

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Welcome to Eastern Gateway Community College!



Dear Prospective Student:

We would like to welcome you to Eastern Gateway Community College's, College Plus Program. Eastern Gateway Community College (EGCC) is pleased that you have taken the first step to getting a head start on your college career!

EGCC is excited to offer this program in conjunction with your high school. Providing you with the opportunity to enroll in a dual credit program receiving both high school and college credit at the same time is rewarding. We at EGCC are confident you will feel more prepared going away to college after high school because of the College Credit Plus Program. Please remember that being enrolled in this program becomes part of your academic record, so we want to encourage you to always do your best.

This handbook will answer basic questions you or a parent/guardian may have. If you have additional questions or concerns, please feel free to contact the College Credit Plus Office.

Congratulations on choosing to participate in such a challenging program. Best wishes during the academic year!

With Pleasure & Gator Pride,

Sarah Fletcher, Director of College Credit Plus

Patrick Carbon, College Credit Plus Academic Advisor

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College Credit Plus (CC+) Overview

Eastern Gateway Community College is proud to partner with over 50 Ohio high schools to create pathways from high school to college that cultivate young students to earn dual credit (high school & college credit) at the same time.

The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students. In most cases, taking college courses during the academic school year from EGCC is free. That means no cost for tuition, books, or fees.

Delivery Options:

- Online
- Face-to-Face Instruction
- Blended Models

Important Information for Parents/Guardians

College Courses Are for College Students:

The student accepts the rights and responsibilities of being a college student. College courses are challenging, faster paced, and require more outside classwork. College classes may discuss adult topics likely not covered in high school classrooms. Parents should consider everything from academic history and motivation to maturity and extracurricular activities when deciding on participating in the College Credit Plus program.

College Credit Plus Courses Become a Permanent Record:

Grades earned in your students' courses will become part of their permanent college transcript. Unsuccessful course attempts and withdrawals could have a negative impact on future college admissions and affect financial aid criteria. Students must strictly adhere to the drop dates for courses and make sure they understand carefully how the college's registration calendar works.

Family Educational Rights and Privacy Act of 1974 (FERPA):

As the parent of a college student, even one who is a minor, your role in your child's education will be different than it has been. Per the U.S. Department of Education, "if a student is attending a postsecondary institution – AT ANY AGE – the rights under FERPA have transferred to the student. Access to a student's Eastern Gateway records by parents or guardians is only permitted when a written release of information is signed in person by the student. Students still maintain rights under FERPA at the high school and may inspect and review records sent by the postsecondary institution to the high school." For more information please visit:

<https://www2.ed.gov/policy/gen/guid/fpco/faq.html#q7>

28 SKILLS

of a Really Ready Student...

- **Critical Thinking**
 - Able to apply tools and techniques gleaned from core subjects to formulate and solve novel and complex problems.
- **Communication**
 - Clearly organize their data, findings, and thoughts in both written and oral communication. *
- **Growth mindset**
 - Believe that their most basic abilities can be developed through dedication and hard work. ***
- **Self-Directed**
 - Monitor and direct their own learning and able to take on projects and tasks independently. *
- **Social & Emotional Skills**
 - Understand and manage emotions, set and achieve positive goals, feel and show empathy for others. **
- **Self-Awareness**
 - Ability to recognize one's own emotions, thoughts, and values and how they influence behavior. ***
- **Relationship Skills**
 - Ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. **
- **Responsible Decision-Making**
 - Ability to make constructive choices about personal behavior and social interactions. **
- **Social-Awareness & Perspective-Taking**
 - Ability to take the perspective of and empathize with others. **
- **Self-Management**
 - Ability to regulate one's emotions, thoughts, and behaviors in different situations.
- **Problem-Solving**
 - Effectively solve problems by utilizing and applying appropriate strategies and skills.
- **Reflective**
 - Reflect on their work and seek feedback and constructive critique to improve.
- **Flexible & Adaptable**
 - Comfortable with ambiguity and know how to adjust and manage change.
- **Active Learner**
 - Active participants in their own learning and are constantly trying to explore, apply, practice, and confirm their understanding(s).
- **Nimble**
 - Can navigate and flow between different learning environments with ease.
- **Resourceful**
 - Seeks ideas and help from others, constantly looks to grow their networks, and always wants to find new opportunities and ways to connect with people.
- **Project & Task Management**
 - Able to plan, organize, and manage their own time and projects in order to accomplish academic and personal tasks and goals.
- **Articulate Strengths & Areas of Need**
 - Can identify personal and academic strengths, as well as areas to work on and improve.
- **Life Management**
 - Able to take care of personal wellness and emotional; health while continuing to pursue academic goals.
- **Curious & Inquisitive**
 - Asks questions about, investigates, and frequently explores new topics of interest.
- **Digital Citizens**
 - An active and responsible contributor and user of technology, including social media and the internet at large.
- **Innovative & Entrepreneurial**
 - Driven by curiosity, new ideas, and a desire to make a lasting impact and sustainable difference in the way people think, act, or behave.
- **Passionate & Positive**
 - Finds the joy in life and discovers personal interests and passions.

- **Embrace Failure**
 - Realizes that failure is a part of the learning process and find ways to learn from the experience.
- **Analytical & Evaluative**
 - Ability to weigh options and information to make connections, infer meaning, and determine the credibility or validity of a source.
- **Grit & Perseverance**
 - Stays the course toward goals, despite the obstacles or adversity they may encounter. **
- **Logic & Reasoning**
 - Uses a rational, systematic series of steps based on information and experiences to determine a solution or conclusion.
- **Cross-Cultural Communication**
 - Appreciation of and the ability to learn from and work with people from diverse linguistic and cultural backgrounds.



SOME DIFFERENCES BETWEEN HIGH SCHOOL & COLLEGE

	High School	College
<i>Class Time</i>	Students typically sit in class for 6 hours per day for 180 days, totaling 1080 hours each school year	Students sit in class 12-15 hours per week, 16 weeks per semester, totaling approximately 480 hours per school (for 2 semester)
<i>Tests</i>	Tests are sometimes given weekly or at the end of a chapter, and/or the teacher gives frequent quizzes	Tests are generally fewer in number, 2-3 per semester, covering more material possibly 4-6 chapters per test
<i>Study Time</i>	Required time for homework ranges between 1-3 hours per day	A general rule of thumb suggests 2-3 hours of homework for every hour spent in class, which often means 3-5 hours of homework per day
<i>Knowledge Acquisition</i>	Information is provided mostly through in-class resources such as assigned reading in the classroom discussion. Out-of-class research is minimal	Coursework will generally require more independent thinking, longer writing assignments, and out-of-classroom research
<i>Grades</i>	Classroom attendance and participation often contribute to a student's final grade, along with numerous quizzes, tests, and homework assignments	Fewer tests and fewer, if any homework assignments will be used to determine final grades. Attendance may not be required. Extra credit is often NOT offered. You must earn a C or better to maintain satisfactory academic standing. All students must meet the same class
<i>Teachers/Professors</i>	Teachers often take attendance, may check regularly on your work and provide frequent feedback, put information on the blackboard, and directly impart knowledge and facts. They will often monitor student progress and offer clarification, re-direction, or assistance when you need it	Professors rarely teach from a textbook, often lecture non-stop, and expect students to acquire knowledge and facts from outside reading and research. Students are expected to monitor their own progress and ask for clarification or assistance when they need it
<i>Parent Role</i>	Parents are often strong advocates working closely with teachers and counselors to ensure the student is being supported academically and is as successful as possible	Parent serves more as a mentor and support for the student, the college views the student as an independent decision-maker and is responsible for advocating their own academic success thus impart taking the parent out of the equation

College Credit Plus: Impact of Student Grades and Decisions to Withdraw

Student Scenario	Grade Earned	Is Being an Economically Disadvantaged Student a Factor?	High School Graduation Impact	Eligible to Retake Course under CCP	Option to Retake the College Course	Payment Responsibility Course	Course Payment Responsibility IF Course is Repeated
Student passes course but wants to retake it	"D-" or above grade on college transcript	No	College course grade is applied to high school transcript in satisfaction of graduation requirement in that subject area.	No	If the college's policy allows students to retake a course(s), then the student may choose to do so <i>outside</i> of the College Credit Plus program.	School District	Student/Family at the college's regular tuition rate
Student withdraws before the 15th day after the college course begins	None	No	Student has not satisfied the intended high school graduation requirement.	Yes	Under College Credit Plus	No payment	School District
Student drops or withdraws after the roster date, 14th day after the college course began*	None	Yes	Student has not satisfied the intended high school graduation requirement.	Yes	Under College Credit Plus	School District District may seek family reimbursement for tuition amount paid to the college for that student's enrollment in that course only, if the student is not economically disadvantaged pursuant to O.A.C. 3333-1-65.6	School District
Student receives a failing grade in the course	"F" or "E" grade	Yes	A failing grade is applied to student's high school transcript. If the course is retaken, in accordance with the college's policy, then the new grade may be applied to student's high school transcript in satisfaction of graduation requirement in that subject area.	Yes	If the college's policy allows students to retake a previously failed course.	School District District may seek family reimbursement for tuition amount paid to the college for that student's enrollment in that course only, if the student is not economically disadvantaged pursuant to O.A.C. 3333-1-65.6	School District

A College Credit Plus program participant is not eligible to receive a "no grade" course outcome, except for a "W" indicating the student withdrew from the course.

*The district's reimbursement option for when a student drops or withdraws after the roster date, 14th day after the college course began is effective in accordance with the guidance located here. https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/CCP/CCP_revised-interpretation_tuition-reimbursement_012516.pdf

High School Graduation Course Substitution Crosswalk

This information includes general guidelines about college courses that can be substitutions for high school requirements. The list does not include all possible examples of courses. All course substitutions must be nonremedial and nonsectarian. Students must earn passing grades in the courses. The required credits noted within this document are the minimum required for high school graduation. Some school districts might have additional credit requirements for graduation. This document describes [College Credit Plus](#) as one option for satisfying high school graduation requirements; refer to Ohio Department of Education (ODE) [guidance](#) for other options (e.g., credit flex, physical education waiver). Note: All honors diploma questions should be addressed by reviewing the [ODE website](#) or contacting the appropriate ODE staff.

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High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Grade Weighting Information	Graduation Requirement Connection
<p>English Language Arts (4 high school credits)</p>	<p>Subject area course substitutions include, but may not be limited to, college-level courses in literature, composition, journalism, speech, applied communication.</p> <p><i>For more information about course subject codes for substitution courses, see the ODE EMIS Manual Section 4.7: Subject Codes (05xxxx).</i></p>	<p>The subject area for these courses is English language arts. If the secondary school uses a weighted grading scale for a secondary school AP, IB, or honors course in this subject area, then any college course in this subject area must be weighted in the same manner.</p> <p>Refer to the guidance document, Weighting College Credit Plus Courses – Q&A, for additional details.</p>	<p>Classes of 2021 or 2022 Students must earn a minimum of four points on English Language Arts (ELA) state tests.</p> <ul style="list-style-type: none"> ➤ Students must earn at least 18 points on 7 end of course (EOC) state tests, of which 2 are within ELA: <ul style="list-style-type: none"> ○English I and English II ➤ Students may use English language arts CCP courses to satisfy the curriculum requirements but schools must administer the EOC tests to students to earn graduation points and to satisfy testing requirements of state and federal law.¹ <ul style="list-style-type: none"> ¹Schools must administer state tests and students are expected to take them. If a student does not participate in state testing, there may be consequences for the student, the student’s teacher, and the school and district. In particular, students at eSchools who do not participate in state testing in the spring for any required assessment for two consecutive years will be unenrolled in the school of attendance. (See Ohio Department of Education website for additional testing details.) <p>Classes of 2023 and beyond Students must earn a minimum of 4 credits in ELA. Students must earn a passing (competency) score on English II EOC test.</p> <p><u>Competency Alternative</u> For students who did not earn the minimum score on the English II tests (after retaking at least one time), the student can earn credit for one college-level English course in College Credit Plus.</p>
<p>Health (1/2 high school credit)</p>	<p>Subject area course substitutions include, but may not be limited to, college-level courses in health¹.</p> <p><i>For more information about course subject codes for substitution courses, see the ODE EMIS Manual Section 4.7: Subject Codes (26xxxx).</i></p> <p>¹Medical terminology courses typically are not allowable as a health requirement substitute.</p>	<p>The subject area for these courses is health. If the secondary school uses a weighted grading scale for a secondary school AP, IB, or honors course in this subject area, then any college course in this subject area must be weighted in the same manner.</p> <p>Refer to the guidance document, Weighting College Credit Plus Courses – Q&A, for additional details.</p>	<p>Students must earn ½ high school credit in a health course.</p> <p><u>Health courses</u> should include:</p> <ul style="list-style-type: none"> - Nutrition - Alcohol/Tobacco substance abuse - Sexually transmitted infections - Dating violence prevention/ Healthy relationships - Safety and assault prevention - Opioid use/abuse - Anatomical Gifts/organ donation

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Grade Weighting Information	Graduation Requirement Connection
<p>Mathematics (4 high school credits)</p>	<p>Subject area course substitutions include, but may not be limited to, college-level courses in mathematics.</p> <p><i>For more information about course subject codes for substitution courses, see the ODE EMIS Manual Section 4.7: Subject Codes (11xxxx).</i></p>	<p>The subject area for these courses is mathematics. If the secondary school uses a weighted grading scale for a secondary school AP, IB, or honors course in this subject area, then any college course in this subject area must be weighted in the same manner.</p> <p>Refer to the guidance document, Weighting College Credit Plus Courses – Q&A, for additional details.</p>	<p>Classes of 2021 or 2022 Students must earn a minimum of four points in math on state tests.</p> <ul style="list-style-type: none"> • Earn at least 18 points on 7 EOC state tests, of which 2 are within mathematics: • Algebra I or Integrated Math I • Geometry or Integrated Math II <p>Students must earn one unit of Algebra II or the equivalent of Algebra II. Any college-level (nonremedial) course will be considered the equivalent of Algebra II. Courses such as “business mathematics” typically are not considered equivalent.</p> <p>Students may use math CCP courses to satisfy the curriculum requirements but schools must administer the EOC tests (in Algebra I or Integrated Math I and Geometry or Integrated Math II) to students to earn graduation points and to satisfy testing requirements of state and federal law.</p> <p>State law allows for the substitution of an advanced computer science course for Algebra II. A student should be aware that a computer science course is not necessarily preparing the student for a mathematics degree pathway in college and remedial coursework may be needed depending on assessment results. Some institutions may require Algebra II for college admission. If a student takes a College Credit Plus course in advanced computer science, the course must meet the Computer Science Standards. Seek guidance about NCAA division requirements from school’s athletic director, OHSAA, or NCAA.</p> <p>Classes of 2023 and beyond Students must earn a minimum of 4 credits in math credits. Students must earn a passing (competency) score on the mathematics EOC test.</p> <p><u>Competency Alternative</u> For students who did not earn the minimum score on the math tests (after retaking at least one time), the student can earn credit for one college-level mathematics course in College Credit Plus.</p>
<p>Physical Education (1/2 high school credit)</p>	<p>Not applicable</p>	<p>Pursuant to Ohio Administrative Code 3333-1-65.12, physical education courses are no longer permitted as part of the College Credit Plus program (effective February 15, 2018). Secondary school and college representatives should read the entire rule for all Course Eligibility details.</p>	<p>Not applicable</p>

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Grade Weighting Information	Graduation Requirement Connection
<p>Science (3 high school credits)</p>	<p>Subject area course substitutions include, but may not be limited to, college-level courses in science.</p> <p><i>For more information about course subject codes for substitution courses, see the ODE EMIS Manual Section 4.7: Subject Codes (13xxx).</i></p>	<p>The subject area for these courses is science. If the secondary school uses a weighted grading scale for a secondary school AP, IB, or honors course in this subject area, then any college course in this subject area must be weighted in the same manner.</p> <p>Refer to the guidance document, Weighting College Credit Plus Courses – Q&A, for additional details.</p>	<p>Classes of 2021 and beyond</p> <p>Students must earn:</p> <ol style="list-style-type: none"> 1) one unit of a physical science, 2) one unit of a life science and 3) one unit of an advanced study ^{2,3} in one or more of the following sciences: <ul style="list-style-type: none"> • chemistry, physics or other physical science; • advanced biology or other life science; • astronomy, physical geology or other earth or space science <p>² A CCP science course will satisfy the advanced study requirement. ³ An advanced computer science course may satisfy an advanced study science requirement; however, this does not include a substitution for biology or life science.</p> <p>Schools must administer the biology EOC test to all students in order to satisfy federal testing requirements. CCP students may use their course grades and AP/IB students may use their test scores OR the biology end-of-course test score to earn graduation points, whichever is higher.</p> <p>Advanced science refers to courses that are inquiry based with laboratory experiences. They must align with the grades 11/12 standards (or above) or with an Advanced Placement science course or entry-level college course (clearly preparing students for a college freshman-level science class, such as anatomy, botany or astronomy). Students can meet the science criterion for the STEM Honors Diploma through successful completion of coursework that contains content equivalent to five units, with two of the five units being in advanced science.</p> <p>Any college-level science course as listed in #1-3 above in which a student earns a B or higher college grade can be used for the Science Seal.</p>

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Grade Weighting Information	Graduation Requirement Connection
<p>Social Studies (3 high school credits)</p>	<p>Subject area course substitutions include, but may not be limited to, college-level social science courses in anthropology, economics, financial literacy, geography, American government¹, government and economics, American history², integrated history, world history and civilizations, psychology, sociology, European history, macroeconomics, microeconomics.</p> <p>¹American Government substitutions must include the study of the American political system.</p> <p>²American History substitutions must include the study of history of the Americas or western civilization and must include U.S. History).</p> <p><i>For more information about course subject codes for substitution courses, see the ODE EMIS Manual Section 4.7: Subject Codes (15xxx).</i></p>	<p>The subject area for these courses is social studies/social science. If the secondary school uses a weighted grading scale for a secondary school AP, IB, or honors course in this subject area, then any college course in this subject area must be weighted in the same manner.</p> <p>Refer to the guidance document, Weighting College Credit Plus Courses – Q&A, for additional details.</p>	<p>Classes of 2021 and beyond</p> <p>Students completing CCP courses in American history and/or American government will not need to sit for the EOC tests in the subject area and may earn graduation points based on the letter grade in the course. A college-level American history course and American government course in which a student earns a B or higher college grade can qualify for the Citizenship Seal.</p> <p>For the class of 2021, students must earn one-half credit in world history and civilizations (in addition to American history and American government). World History substitutions must be history courses that include the study of multiple civilizations outside the U.S. with an element of historical examination. Human geography, world issues, world history and other world studies courses may meet the requirement.</p>

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Grade Weighting Information	Graduation Requirement Connection
<p>Electives (5 high school credits)</p>	<p>Various courses will satisfy elective requirements.</p> <p>Fine Arts: Courses include, but are not limited to, drama/theater, dance, visual art, or music For more information about course subject codes for substitution courses, see the ODE EMIS Manual Section 4.7: Subject Codes (0803xx, 050xxx, 12xxxx, 02xxxx).</p> <p>Foreign language: Courses include, but are not limited to, any foreign language course (including American Sign Language) For more information about course subject codes for substitution courses, see the ODE EMIS Manual Section 4.7: Subject Codes (06xxxx).</p> <p>Humanities: Courses include, but are not limited to, Western culture, world mythology, arts, foreign language, philosophy, social movements, religion1. For more information about course subject codes for substitution courses, see the ODE EMIS Manual Section 4.7: Subject Codes (31xxxx).</p> <p>1Religion courses that are survey courses typically are allowable; however, courses that indoctrinate or inculcate are not allowable. Contact ccp@highered.ohio.gov to request a review of a course.</p>	<p>The subject area within “electives” will vary depending on the subject matter.</p> <p>The subject matter examples include, but are not limited to, foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses (not otherwise required).</p> <p>Weighting should occur within the specific subject area.</p> <p>Example: If the secondary school uses a weighted grading scale for a secondary school AP, IB, or honors course in a foreign language (including American Sign Language), then any college foreign language course must be weighted in the same manner.</p> <p>Refer to the guidance document, Weighting College Credit Plus Courses – Q&A, for additional details.</p>	<p>Classes of 2021 and beyond</p> <p>Students must earn credit in one or any combination of foreign language, fine arts, business, career- technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.</p> <p>Students must complete at least two semesters of fine arts taken at any time in grades 7 through 12.</p> <p>College-level courses in which a student earns a B or higher college grade could be used in some meaningful way for the Technology Seal, the Industry-Recognized Credential Seal, locally defined seals (as determined by local policy), and Seal of Biliteracy.</p>

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Grade Weighting Information	Graduation Requirement Connection
Financial Literacy	<p>Subject area course substitutions include, but may not be limited to, college-level courses in economics, financial, social science, or humanities courses which include the concepts of economics and financial literacy.</p> <p><i>For more information about course subject codes for substitution courses, see the ODE EMIS Manual Section 4.7: Subject Codes.</i></p>	<p>The subject area within “financial literacy” will vary depending on the subject matter.</p> <p>If the secondary school uses a weighted grading scale for a secondary school AP, IB, or honors course in this subject area, then any college course in this subject area must be weighted in the same manner.</p> <p>Refer to the guidance document, Weighting College Credit Plus Courses – Q&A, for additional details.</p>	<p>Classes of 2021 and beyond</p> <p>All students must receive instruction in economics and financial literacy during grades 9-12. Districts must verify that students have received these concepts in a specific course or the district may provide the concepts in an alternative format.</p>
Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED)	<p>Subject area course substitutions include CPR and AED courses.</p> <p><i>For more information about course subject codes for substitution courses, see the ODE EMIS Manual Section 4.7: Subject Codes.</i></p>	<p>The subject area for these courses is CPR/AED. If the secondary school uses a weighted grading scale for a secondary school AP, IB, or honors course in this subject area, then any college course in this subject area must be weighted in the same manner.</p> <p>Refer to the guidance document, Weighting College Credit Plus Courses – Q&A, for additional details.</p>	<p>Classes of 2021 and beyond</p> <p>Schools must provide training for students in CPR and AED (beginning in 2017-2018).</p>

Middle School Student Participation

This information includes general guidelines about college courses that can be substitutions for middle school and high school requirements. The list does not include all possible examples of courses. All course substitutions must be nonremedial and nonreligious. Students must earn passing grades in the courses. The required credits noted within this document are the minimum required for high school graduation. Some school districts might have additional credit requirements for graduation. This document describes College Credit Plus as one option for satisfying high school graduation requirements; refer to Ohio Department of Education guidance for other options (e.g., credit flex, physical education waiver).

Students who enroll in College Credit Plus courses are earning high school and college credit. Students do not need to take a middle school course in the same subject for which they are enrolled in College Credit Plus. A student is limited to a maximum of 30 credits annually and 120 credits through the twelfth grade. (See calculation ¹ of credit hours.)

Subject Area	CCP Example Course Substitutions	Middle School Assessment Requirements	Graduation Requirements
English Language Arts	Courses in literature, composition, journalism, speech, applied communication	A middle school student should take the assessment test that best matches the English language arts college credit earned. If a seventh or eighth grade student takes a College Credit Plus course in English, the student should take the appropriate English end of course (EOC) test and is exempt from taking the seventh or eighth grade English test. Schools should administer any state end of course test associated with a tested course at the conclusion of the course or at the completion of the learning expectations. ²	Students may use English language arts CCP/Advanced Placement (AP)/International Baccalaureate (IB) courses to satisfy the course requirements but schools must administer the end of course (EOC) tests to students to earn graduation points and to satisfy testing requirements of state and federal law.
Mathematics	Any math courses	A middle school student should take the assessment test that best matches the mathematics college credit earned. If a seventh or eighth grade student takes a College Credit Plus course in mathematics, the student should take the appropriate math EOC test and is exempt from taking the seventh or eighth grade math test. Schools should administer any state end of course test associated with a tested course at the conclusion of the course or at the completion of the learning expectations. ²	<p>Students must earn one unit of Algebra II or the equivalent of Algebra II.</p> <p>State law allows for the substitution of an advanced computer science course for Algebra II. A student should be aware that a computer science course is not necessarily preparing the student for a mathematics degree pathway in college and remedial coursework may be needed depending on assessment results. Some institutions may require Algebra II for college admission. If a student takes a College Credit Plus course in advanced computer science, the course must meet the Computer Science Standards. Seek guidance about NCAA division requirements from school’s athletic director, OHSAA, or NCAA.</p> <p>Students may use math CCP/AP/IB courses to satisfy the course requirements but schools must administer the EOC tests (in Algebra I or Integrated Math I and Geometry or Integrated Math II) to students to earn graduation points and to satisfy testing requirements of state and federal law.</p>

Subject Area	CCP Example Course Substitutions	Middle School Assessment Requirements	Graduation Requirements
Science	Any science courses	<p>If a seventh grade student takes a high school biology course or a College Credit Plus biology course, then the district should administer the biology EOC which will exempt the student from taking the eighth grade science test.</p> <p>If an eighth grade student is taking a college science course, but it is not a biology substitution, then the student should take the eighth grade science test.</p> <p>Schools should administer any state end of course test associated with a tested course at the conclusion of the course or at the completion of the learning expectations. ²</p> <p>If a student has not taken a biology course by the eighth grade, then the student must take the biology EOC in high school.</p>	<p>Students must earn:</p> <ol style="list-style-type: none"> 1) one unit of a physical science, 2) one unit of a life sciences and 3) one unit of an advanced study ^{3, 4} in one or more of the following sciences: <ul style="list-style-type: none"> • chemistry, physics or other physical science; • advanced biology or other life science; • astronomy, physical geology or other earth or space science <p>³ A CCP science course will satisfy the advanced study requirement. ⁴ An advanced computer science course may satisfy an advanced study science requirement; however, this does not include a substitution for biology or life science.</p> <p>Schools must administer the biology EOC test to all students at some point in order to satisfy federal testing requirements. CCP students may use their course grades and AP/IB students may use their test scores OR the biology end-of-course test score to earn graduation points, whichever is higher.</p>
Social Studies	<p>Courses in social science, humanities, psychology, western civilization, political science</p> <p>American History substitutions must include the study of history of the Americas or western civilization and must include U.S. History specifically.</p> <p>American Government substitutions must include the study of the American political system.</p>	<p>There are no assessment requirements for seventh or eighth grade students in social studies. Students who successfully complete College Credit Plus courses in U.S. History or Government have satisfied assessment requirements for high school graduation. Refer to the ODE webpage for information about graduation points for these courses.</p>	<p>For the class of 2019, students must earn credits in American history and American government (one-half credit each).</p> <p>Students completing CCP courses in American History or American Government will not need to sit for the EOC tests in the subject area and may earn graduation points based on the letter grade in the course.</p> <p>For the class of 2021, students must earn one-half credit in world history and civilizations (in addition to American history and American government). World History substitutions must be history courses that include the study of multiple civilizations outside the U.S. with an element of historical examination. Human geography, world issues, world history and other world studies courses may meet the requirement.</p>

¹ *Calculation of maximum credits annually: In order to determine the number of credits a student can take in a year, the secondary school must calculate the number of course credits that are for middle and high school credit only and multiply that by 3. That number is then subtracted from the 30 hours. The result is the maximum number of credit hours a student can take in the College Credit Plus program.*

30 – (secondary school only credits x 3) = Maximum number of College Credit Plus credit hours

² *Schools must administer state tests and students are expected to take them. If a student does not participate in state testing, there may be consequences for the student, the student's teacher, and the school and district. In particular, students at eSchools who do not participate in state testing in the spring for any required assessment for two consecutive years will be unenrolled in the school of attendance. (See Ohio Department of Education [website](#) for additional testing details.)*

Associate of Arts for Transfer (AA-General) Sample Pathways

Sample 15 – Credit Hour Pathway

Course Number	Course Name	Credits
ENG101	English Composition I	3
MTH120	College Algebra	4
COM101	Public Speaking	3
PSY101	General Psychology	3
ENG102	English Composition II	3
	Total Credit Hours	16

Sample 30 – Credit Hour Pathway

Course Number	Course Name	Credits
ENG101	English Composition I	3
MTH120	College Algebra	4
COM101	Public Speaking	3
BIO114	Principles of Biology I	4
PSY101	General Psychology	3
ENG102	English Composition II	3
ENG254	American Literature I	3
BIO115	Principles of Biology II	4
SOC101	Introduction to Sociology	3
	Total Credit Hours	30

* Recommended Courses Based on Course Transfer *

ART101 Survey of Art History	ENG101 English Composition I	MTH220 Calculus I
ART104 Art History I	ENG102 English Composition II	MTH221 Calculus II
ART105 Art History II	ENG252 British Literature I	MUS101 Music Appreciation
BIO102 Human Anatomy and Physiology	ENG253 British Literature II	PHY106 College Physics I
BIO114 Principles of Biology I	ENG254 American Literature I	PHY107 College Physics II
BIO115 Principles of Biology II	ENG255 American Literature II	PSC101 American Government
CHM102 General Chemistry I	HIS101 World Civilization I	PSC102 Comparative Politics
CHM103 General Chemistry II	HIS102 World Civilization II	PSY101 General Psychology
COM101 Public Speaking	HIS104 US History I	PSY201 Child Development
COM105 Interpersonal Communications	HIS105 US History II	PSY203 Social Psychology
ECO101 Macroeconomics	MTH120 College Algebra	PSY205 Human Growth and Development
ECO102 Microeconomics	MTH121 College Trigonometry	PSY211 Abnormal Psychology
GEO101 World Geography	MTH128 Statistics	SOC101 Introduction to Sociology

** Courses are not limited to this list. This list is based on the Ohio Transfer Module and Transfer Assurance Guide approved courses. **

*For more information on courses for transfer, please contact the College Credit Plus Academic Advisor
Patrick Carbon, at 740-266-9786 or by email at pcarbon@egcc.edu*

CCP ELIGIBILITY, ADMISSIONS REQUIREMENTS, & STUDENT REGISTRATION:

PUBLIC SCHOOL STUDENTS: To participate, you must submit a **Letter of Intent** to your school Counselor by **April 1**. Contact your school Counselor to find out how they handle this process.

NON-PUBLIC AND HOMESCHOOL STUDENTS: To participate, you must notify the state through your [SAFE account and apply for College Credit Plus Funding](#) before **April 15**.

Students who are seeking admission into the College Credit Plus program must demonstrate college readiness by meeting Eastern Gateway's admission [standards and state remediation-free standards of Ohio \(PDF\)](#). Eastern Gateway determines college readiness in part by using ACT, SAT, or ACCUPLACER scores.

BENCHMARK SCORES

Readiness Area	ACT	SAT	ACCUPLACER	Next-Generation ACCUPLACER
English Sub Score	18	Evidence-Based Reading and Writing 480 (Combined)	88	263
Reading Sub Score	22	Evidence-Based Reading and Writing 480 (Combined)	80	250
Mathematics Sub Score	22	530	55 (CLM)	263 (QAS) 263 (AAF)

Students without an ACT or SAT score is required to take the ACCUPLACER placement test to determine college readiness.

- Complete the online College Credit Plus application at www.egcc.edu/ccp/
- Submit CCP Permission Form signed by the Student & Parent as well as requesting a HS Transcript to be sent to the college.
- Students may also be admitted based on a review of high school GPA, ACT, SAT, or ACCUPLACER scores, a letter of recommendation from a Counselor or School Principal, and other data as applicable.

Priority Deadlines: Eastern Gateway Community College *Summer Semester 2024**

	Application, Transcript, & Permission Form	Assessment Scores	Scheduling Deadline	
On Campus	May 10	May 17	May 31	

Priority Deadlines: Eastern Gateway Community College *Fall Semester 2024**

	Application, Transcript, & Permission Form	Assessment Scores	Scheduling Deadline	
	June 28	July 26	August 9	

Priority Deadlines: Eastern Gateway Community College *Spring Semester 2025**

	Application, Transcript, & Permission Form	Assessment Scores	Scheduling Deadline	
	September 27	December 20	January 3	

~Tips for Students Completing the Online Application for College Credit Plus~

- ⇒ The student must sure they know their social security number!
- ⇒ The student must have an active email address of their own **(WE RECOMMEND THAT THE STUDENT USE A PERSONAL, NON-PARENTAL/NON-HIGH SCHOOL EMAIL ADDRESS)**
- ⇒ Use proper case for all information **(DO NOT USE ALL CAPS OR ALL LOWER CASE)**
- ⇒ If the student is female, choose *Exempt* in Selective Service field. If the student is a male, choose *Male Under 18*.
- ⇒ Choose *Undergraduate/Non-Degree/High School Student* in the Program field! This should already be done for the student.
- ⇒ Click the box under academic information acknowledging that as the student you are ready to meet the demands of CCP.
- ⇒ Education History: Graduation date should be inserted as 05/30/20XX **(YEAR THE STUDENT PLANS TO GRADUATE HIGH SCHOOL)**
- ⇒ Education History: Click on *High School Search* and the student must type in their high school's respective name, then click search, select high school, and click "ADD".
- ⇒ Be sure to click on *I accept* and then Submit Application
- ⇒ If there are any errors they will appear at the top of the application, please review **(READ CAREFULLY)** and make all necessary changes.
- ⇒ Please accept and re-submit.

Individualized Education Program (IEP)

Students are responsible for notifying the College regarding any disabilities for which they may need special services. Students need to plan to meet with the Director of Accessibility Services. The Director will assist students in resolving immediate issues, help with academic concerns, and attempt to answer student questions. Pertinent documentation from a medical professional, psychiatrist, or psychologist must be provided to the Director of Accessibility Services. An IEP, 504, and/or Educational Psych Evaluation is considered acceptable documentation. Please keep in mind that 504 plans are for high school use, so accommodations in a college course will be within reason and may look a little different. After pertinent documentation is received a Letter of Accommodations will be developed and sent directly to the student's EGCC student account.

If a student needs accommodations when taking the ACCUPLACER, arrangements need to be made in advance. We will work with staff at the high school to ensure the student receives adequate assistance. Students with an IEP who are enrolled in a CCP course on their high school campus will work with the high school representative to determine services needed. Students enrolled in a CCP course at the college campus will work with the Office of Accessibility Services to determine what accommodations the student will need for the course. ***Students in need of disability services may contact Office of Accessibility Services at 740-266-9771 or access@egcc.edu.***

Course Enrollment

- For CCP students, when choosing which courses to take, students need to consider both the courses required by their secondary schools for high school graduation and the courses the student wishes to take based on the major they plan to pursue after high school graduation. Students must work with their school counselor to determine courses needed for high school graduation and the appropriate Eastern Gateway advisor to discuss courses that will apply to their future college major.

Academic Advising

High School

- For advising related to high school policies and procedures, to include high school graduation requirements, CCP students must contact their high school counselor first.

College

- For advising related to college policies and procedures

CCP students should contact:

Patrick Carbon

pcarbon@egcc.edu

740-266-9786 or 800-682-6553 Ext: 1786

On Campus/Online Scheduling

- If a CCP eligible student plans to take coursework at an Eastern Gateway site or online the student will need to complete the EGCC Schedule Request Form (*attached*).
- The form must be completed in its entirety before submitting it to the College Credit Plus Advisor, Patrick Carbon at pcarbon@egcc.edu. Course selection on the first page and approval signatures on the second page should be done prior to making an appointment for scheduling.
- If a CCP eligible student plans to enroll, the student will need to complete the College Credit Plus Permission Form (*attached*).
- Upon completion students may turn their Schedule Request Form into their high school counselor, email the form to the CCP Advisor, or they can schedule an appointment to meet with the CCP Advisor directly to schedule courses by using the scheduling link on the CCP webpage.

High School Campus Enrollment

- A student must check with their school counselor to see if Eastern Gateway offers CCP courses on their high school campus.
- If there are EGCC CCP offerings on their high school campus the student must let the school counselor know of their interest to enroll in the course
- If a CCP eligible student plans to enroll, the student will need to complete the College Credit Plus Permission Form (*attached*).
- Eastern Gateway staff will work directly with the high school counselor to enroll students in courses offered on their high school campus based on rosters provided by the high school counselor, therefore it is important the student makes their school counselor aware of their intention to enroll in the CCP course at their high school **(DO NOT CONTACT THE COLLEGE)** to enroll in a course offered on the high school campus.

Official Transcript Request

CCP students must obtain their Official College Transcript directly from the Student Records Office 740-266-9674. Due to the FERPA Act, only the student can make a formal request to obtain their official transcript. The student can do this by logging onto <http://egcc.edu/academics/general-information/transcript-request/> and requesting the official document to be sent to a college of their choice. The cost is \$10 per transcript.

✉ ***Please DO NOT OPEN the transcript. All transcripts are considered unofficial if opened by any other person other than a college admissions representative.***

CCP Student Resources:

CCP students are entitled to the same services available to all EGCC students including:

- Free Tutoring for any college course. The student must contact the [Student Success Center](#) at 740-266-9771
- [Library Services and OHIO LINK](#) – to request a library barcode/key code tag, students can go to the Library at the EGCC campus or send an email with your name, address, and phone number to: libhelp@egcc.edu
- Computer labs and printing services at any EGCC campus (requires CCP student to obtain a Student ID and printer chip from the EGCC Security Office)
- Free [Microsoft Office Student Edition](#)
- [Student Clubs](#)

ACADEMIC HONORS

Dean's List

An academic honors list will be prepared and published each semester. Regular students shall be named for such recognition according to the following criteria: A student who has achieved a minimum of 12 credit hours during the semester and has earned a grade point average of 3.5 or higher shall have obtained outstanding academic achievement warranting recognition on the academic honors list. Students named on the academic honors list may be eligible to participate in Eastern Gateway Community College's Alpha Omicron Nu Chapter of the Phi Theta Kappa honor society.

Phi Theta Kappa Honor Society

Phi Theta Kappa is an international honor society, the purpose of which is to promote scholarship, leadership, fellowship, and service among qualified students. To join, a full- or part-time student must maintain a GPA of 3.55 or higher and accumulate at least 12 credit hours toward transfer or an associate degree. Membership is by invitation only and is open to both men and women. The Alpha Omicron Nu Chapter was chartered in 1989.



NOTES:

****HIGH SCHOOL PARTNERSHIPS****



Academy for Urban Scholars	Heartland Academy	Poland Seminary
Austintown Fitch	Howland	Quaker Digital Academy
Beaver Local	Hubbard	Rivergate
Bloomfield	Indian Creek	Sebring McKinley
BOSS	Jackson Milton	Sheridan
Bristol	James A. Garfield	South Range
Brookfield	Jefferson County JVS	Southern Local
Buckeye Local	John F. Kennedy	Steubenville High
Campbell Memorial	Joseph Badger	Steubenville Catholic
CCCTC	Lakeview	Struthers
Champion	Liberty	TCTC
Columbiana	Lowellville	Toronto
Crestview	Mahoning Unlimited	Valley Christian School
East Palestine	Maplewood	Valley Stem + Me 2
East Richland Christian	MCCTC	Warren G. Harding
Edison Local	NEO Impact Academy	Wellsville
Girard	Newton Falls	West Branch
Grand Valley	Niles McKinley	Western Reserve
Harrison Central	Ohio Virtual Academy	Youngstown City Schools